

# *Idaho Standards Achievement Tests (ISAT)*

## Student Performance on State Proficiency Standards: Spring 2004

### State Results for Reading, Language Usage & Mathematics

#### By Special Programs

## STATE OF IDAHO

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
				Below Basic	Basic	Proficient	Advanced	
		Grade	Count					
Economically Disadvantaged	3	Reading:	8377	< 5	14.3	36.7	44.0	80.7
		Language Usage:	8398	< 5	13.6	53.3	29.7	83.0
		Mathematics:	8414	< 5	16.7	59.8	20.7	80.4
Limited English Proficient	3	Reading:	1625	8.6	24.3	42.8	24.3	67.1
		Language Usage:	1643	6.5	19.7	56.1	17.8	73.9
		Mathematics:	1655	5.2	25.9	59.1	9.8	68.9
Migrant	3	Reading:	526	9.5	26.0	44.9	19.6	64.4
		Language Usage:	535	7.5	21.9	57.2	13.5	70.7
		Mathematics:	541	6.3	24.2	60.8	8.7	69.5
Special Education	3	Reading:	2022	16.0	30.3	32.6	21.1	53.7
		Language Usage:	2022	8.9	29.1	48.2	13.9	62.1
		Mathematics:	2028	10.1	30.3	47.5	12.1	59.7
Title I A	3	Reading:	5450	< 5	16.4	40.0	39.1	79.1
		Language Usage:	5452	< 5	15.1	57.7	23.8	81.6
		Mathematics:	5461	< 5	18.5	61.9	16.9	78.8

\* All performance results for grades 3, 4, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

\*\* Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.  
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Economically Disadvantaged	4	Reading:	8252	6.8	19.8	41.3	32.1	73.4
		Language Usage:	8271	< 5	13.9	54.0	29.2	83.2
		Mathematics:	8292	< 5	20.4	54.2	22.1	76.4
Limited English Proficient	4	Reading:	1524	14.3	32.3	40.3	13.1	53.3
		Language Usage:	1546	5.6	22.6	56.1	15.7	71.8
		Mathematics:	1560	6.4	31.9	50.3	11.4	61.7
Migrant	4	Reading:	479	17.7	35.7	37.8	8.8	46.6
		Language Usage:	488	7.0	23.0	57.4	12.7	70.1
		Mathematics:	490	5.1	34.7	48.6	11.6	60.2
Special Education	4	Reading:	2177	19.7	36.9	31.1	12.3	43.4
		Language Usage:	2180	8.6	27.9	50.3	13.2	63.5
		Mathematics:	2188	10.3	34.6	45.2	9.9	55.1
Title I A	4	Reading:	4969	6.3	22.2	44.0	27.5	71.4
		Language Usage:	4973	< 5	15.0	58.1	24.2	82.4
		Mathematics:	4980	< 5	21.3	56.1	19.7	75.7

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Economically Disadvantaged	7	Reading:	7851	12.0	26.0	43.4	18.5	62.0
		Language Usage:	7859	10.5	30.5	45.5	13.5	59.0
		Mathematics:	7854	13.9	28.7	42.0	15.3	57.4
Limited English Proficient	7	Reading:	1262	24.6	34.9	33.8	6.6	40.4
		Language Usage:	1272	22.5	38.3	34.9	< 5	39.2
		Mathematics:	1276	25.6	36.7	32.4	5.3	37.7
Migrant	7	Reading:	468	27.6	31.2	35.7	5.6	41.2
		Language Usage:	470	24.0	36.4	35.5	< 5	39.6
		Mathematics:	475	24.4	34.1	36.0	5.5	41.5
Special Education	7	Reading:	2005	35.5	38.5	22.3	< 5	26.0
		Language Usage:	2005	31.9	45.4	19.5	< 5	22.7
		Mathematics:	2008	39.4	37.4	19.2	< 5	23.2
Title I A	7	Reading:	1793	13.8	33.7	39.7	12.8	52.5
		Language Usage:	1791	12.9	39.5	39.1	8.5	47.6
		Mathematics:	1786	16.6	33.6	38.3	11.5	49.8

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Economically Disadvantaged	8	Reading:	7329	8.8	20.7	47.6	23.0	70.6
		Language Usage:	7341	10.5	29.4	48.8	11.3	60.1
		Mathematics:	7360	15.0	32.9	41.6	10.4	52.1
Limited English Proficient	8	Reading:	1257	18.3	35.0	39.7	7.0	46.7
		Language Usage:	1276	18.7	40.4	36.8	< 5	40.8
		Mathematics:	1304	24.7	42.9	28.1	< 5	32.4
Migrant	8	Reading:	441	20.2	37.0	37.0	5.9	42.9
		Language Usage:	449	22.7	38.3	36.5	< 5	39.0
		Mathematics:	454	26.2	40.1	29.5	< 5	33.7
Special Education	8	Reading:	1983	27.6	36.9	30.4	5.1	35.5
		Language Usage:	1988	31.9	45.7	19.8	< 5	22.4
		Mathematics:	1996	40.5	38.6	18.2	< 5	20.8
Title I A	8	Reading:	1448	8.1	26.1	51.0	14.8	65.8
		Language Usage:	1452	10.1	37.1	44.9	7.9	52.8
		Mathematics:	1453	14.2	38.3	37.6	9.9	47.6

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Economically Disadvantaged	10	Reading:	5337	15.2	21.4	40.8	22.6	63.5
		Language Usage:	5362	7.2	23.7	51.6	17.5	69.1
		Mathematics:	5386	7.4	35.5	44.5	12.5	57.0
Limited English Proficient	10	Reading:	960	36.3	30.8	27.6	5.3	32.9
		Language Usage:	969	17.5	39.4	38.3	< 5	43.0
		Mathematics:	999	13.8	49.7	32.4	< 5	36.4
Migrant	10	Reading:	293	43.0	28.0	24.9	< 5	29.0
		Language Usage:	301	23.3	41.9	30.6	< 5	34.9
		Mathematics:	310	13.9	52.6	31.3	< 5	33.5
Special Education	10	Reading:	1611	40.0	29.8	24.0	6.2	30.2
		Language Usage:	1623	23.1	44.4	29.5	< 5	32.5
		Mathematics:	1622	24.9	49.6	23.1	< 5	25.5
Title I A	10	Reading:	853	20.3	27.2	38.6	14.0	52.5
		Language Usage:	859	9.3	30.4	48.3	12.0	60.3
		Mathematics:	855	9.8	45.0	37.1	8.1	45.1

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